

STUDENT EVALUATION

Judge _____ Participant _____

Category _____

Time _____ Title/
Subject _____

Presentation

- Posture
- Body language
- Eye contact
- Memorization

	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/>	Little use of facial expressions/body language	<input type="checkbox"/> Use of facial expressions/body language but at times, distracts audience attention	<input type="checkbox"/> Appropriate facial expressions/body language used most of the time	<input type="checkbox"/> Appropriate facial expressions/body language used at all times
<input type="checkbox"/>	Delivery does not generate interest	<input type="checkbox"/> The delivery generates some interest	<input type="checkbox"/> Delivery generates enthusiasm and interest	<input type="checkbox"/> Delivery generates strong enthusiasm and interest
<input type="checkbox"/>	Minimal eye contact	<input type="checkbox"/> Eye contact made intermittently	<input type="checkbox"/> Eye contact made most of the time	<input type="checkbox"/> Consistent use of eye contact
<input type="checkbox"/>	Speech not well memorized	<input type="checkbox"/> Speech somewhat memorized	<input type="checkbox"/> Speech memorized	<input type="checkbox"/> Speech memorized
<input type="checkbox"/>	Obvious trouble recovering from mistakes	<input type="checkbox"/> Some trouble recovering from few mistakes	<input type="checkbox"/> No apparent trouble recovering from a few mistakes	<input type="checkbox"/> No mistakes are made during the delivery

Score: _____/10

Vocal Expression

- Pronunciation
- Articulation
- Fluency
- Pitch
- Audibility
- Rate/Pauses

	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/>	Speaker incorrectly pronounces many terms and often searches for words resulting in poor flow	<input type="checkbox"/> Speaker does not always speak clearly and distinctively and occasionally searches for correct terms	<input type="checkbox"/> Speaks clearly and distinctively most of the time with no apparent hesitation	<input type="checkbox"/> Speaks clearly and distinctively at all times with native-like fluency
<input type="checkbox"/>	Pitch rarely used to convey emotion	<input type="checkbox"/> Pitch used a few times to convey emotion	<input type="checkbox"/> Pitch often used to convey emotion	<input type="checkbox"/> Pitch consistently used to convey emotion
<input type="checkbox"/>	Volume too low or too loud	<input type="checkbox"/> Volume uneven	<input type="checkbox"/> Volume appropriate and adds emphasis/interest	<input type="checkbox"/> Volume always appropriate and varies to add emphasis/interest
<input type="checkbox"/>	Pauses not used or too long or at inappropriate places	<input type="checkbox"/> Pauses are used at times but are not effective	<input type="checkbox"/> Pauses are used and at times improve dramatic impact	<input type="checkbox"/> Pauses used often to improve dramatic impact

Score: _____/10

Coherence of Speech

- Organization
- Sequence of content
- Relevance of ideas
- Relationships of ideas
- Creativity

Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/> Speech is lacking in organization	<input type="checkbox"/> Speech is somewhat organized	<input type="checkbox"/> Speech is organized	<input type="checkbox"/> Speech is extremely well organized
<input type="checkbox"/> Sequence of information is not clear, no apparent order	<input type="checkbox"/> At times the listener has to make assumptions about the sequence or relationship of ideas	<input type="checkbox"/> Relevant information is mostly presented in a logical sequence	<input type="checkbox"/> Relevant information presented in a logical sequence at all times
<input type="checkbox"/> Minimal understanding of the topic	<input type="checkbox"/> Good understanding of some parts of the topic	<input type="checkbox"/> Good understanding of the topic	<input type="checkbox"/> Full understanding of the topic
<input type="checkbox"/> Ideas are loosely connected lacking clear transition	<input type="checkbox"/> Speech flows well using some points of transitions	<input type="checkbox"/> Speech flows well using good transitions	<input type="checkbox"/> Speech flows very well using smooth transitions
<input type="checkbox"/> Very few points are made in a creative way	<input type="checkbox"/> Some points are made in a creative way	<input type="checkbox"/> Many points are made in a creative way	<input type="checkbox"/> Most points are made in a creative way

Score: _____/10

Language

- Vocabulary
- Grammar
- Structure

Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/> Uses basic vocabulary throughout the speech	<input type="checkbox"/> Uses basic vocabulary in parts of the speech	<input type="checkbox"/> Uses at times clear, concise, descriptive language	<input type="checkbox"/> Uses throughout the speech, a variety of clear, concise and descriptive language
<input type="checkbox"/> Makes many grammatical mistakes which obscure meaning	<input type="checkbox"/> Occasionally makes grammatical mistakes which obscure meaning	<input type="checkbox"/> Makes grammatical errors at times but they do not interfere with the context	<input type="checkbox"/> The speaker makes no grammatical errors
<input type="checkbox"/> Simple structures are used	<input type="checkbox"/> Simple structures are used in parts of the speech	<input type="checkbox"/> Uses a variety of structures with occasional errors	<input type="checkbox"/> Accurately uses a variety of structures

Score: _____/10

Formulation of Answers

Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/> Great difficulty or cannot answer the questions appropriately	<input type="checkbox"/> Is able to answer the questions in a rudimentary fashion	<input type="checkbox"/> Answers with ease but fails to elaborate	<input type="checkbox"/> Answers with ease and provides extensive yet appropriate explanation
<input type="checkbox"/> Answers but requires repetition and/or clarification			

Score: _____/10

Penalty (see rules) and Comments

Total score: _____/50