

EQUITABLE ACCESS TO FRENCH-SECOND-LANGUAGE PROGRAMS

The members of Canadian Parents for French believe that every child should have equitable access to the French-second-language program of their choice. French-second-language programs are accessible to all students when:

- There is open enrolment with no admission criteria or enrolment caps so that no child is turned away;
- Transportation is provided at no cost for both urban and rural students;
- Distance learning is available to provide French-second-language learning for students in small and remote communities;
- No additional fees are charged for French-second-language programs;
- Programming and specialist services are provided for gifted, special need and Allophone students;
- Every parent is regularly informed about French-second-language options and entry points, as well as the French-language proficiency levels which can be expected from each option;
- All students receive the information they need to make decisions about continuing to learn French at the secondary and post-secondary levels as well as outside of the education system.

