

STUDENT EVALUATION - IMPROMPTU CONTEST

Judge
Name

Participant
Name

Time

Title/
Subject

Presentation

- Posture
- Body language
- Eye contact
- Appropriate Register

Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/> Little use of facial expressions/body language <input type="checkbox"/> Delivery does not generate interest <input type="checkbox"/> Minimal eye contact <input type="checkbox"/> Obvious trouble recovering from mistakes	<input type="checkbox"/> Use of facial expressions/body language but at times, distracts audience attention <input type="checkbox"/> The delivery generates some interest <input type="checkbox"/> Eye contact made intermittently <input type="checkbox"/> Some trouble recovering from few mistakes	<input type="checkbox"/> Appropriate facial expressions/body language used most of the time <input type="checkbox"/> Delivery generates enthusiasm and interest <input type="checkbox"/> Eye contact made most of the time <input type="checkbox"/> No apparent trouble recovering from a few mistakes	<input type="checkbox"/> Appropriate facial expressions/body language used at all times <input type="checkbox"/> Delivery generates strong enthusiasm and interest <input type="checkbox"/> Consistent use of eye contact <input type="checkbox"/> No mistakes are made during the delivery

Score: _____/10

Vocal Expression

- Pronunciation
- Articulation
- Fluency
- Pitch
- Audibility
- Rate /Pauses

Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/> Speaker incorrectly pronounces many terms and often searches for words resulting in poor flow <input type="checkbox"/> Pitch rarely used to convey emotion <input type="checkbox"/> Volume too low or too loud <input type="checkbox"/> Pauses not used or too long or at inappropriate places	<input type="checkbox"/> Speaker does not always speak clearly and distinctively and occasionally searches for correct terms <input type="checkbox"/> Pitch used a few times to convey emotion <input type="checkbox"/> Volume uneven <input type="checkbox"/> Pauses are used at times but are not effective	<input type="checkbox"/> Speaks clearly and distinctively most of the time with no apparent hesitation <input type="checkbox"/> Pitch often used to convey emotion <input type="checkbox"/> Volume appropriate and adds emphasis/interest <input type="checkbox"/> Pauses are used and at times improve dramatic impact	<input type="checkbox"/> Speaks clearly and distinctively at all times with native-like fluency <input type="checkbox"/> Pitch consistently used to convey emotion <input type="checkbox"/> Volume always appropriate and varies to add emphasis/interest <input type="checkbox"/> Pauses used often to improve dramatic impact

Score: _____/10

Coherence of Speech

	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<ul style="list-style-type: none"> • Sequence of content • Relevance of ideas • Linking, Relationship of ideas • Creativity 	<input type="checkbox"/> Sequence of information is not clear, no apparent order <input type="checkbox"/> Minimal understanding of the topic <input type="checkbox"/> Ideas are loosely connected lacking clear transition <input type="checkbox"/> Very few points are made in a creative way	<input type="checkbox"/> At times the listener has to make assumptions about the sequence or relationship of ideas <input type="checkbox"/> Good understanding of some parts of the topic <input type="checkbox"/> Speech flows well using some points of transitions <input type="checkbox"/> Some points are made in a creative way	<input type="checkbox"/> Relevant information is mostly presented in a logical sequence <input type="checkbox"/> Good understanding of the topic <input type="checkbox"/> Speech flows well using good transitions <input type="checkbox"/> Many points are made in a creative way	<input type="checkbox"/> Relevant information presented in a logical sequence at all times <input type="checkbox"/> Full understanding of the topic <input type="checkbox"/> Speech flows very well using smooth transitions <input type="checkbox"/> Most points are made in a creative way

Score: _____/10

Language

	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<ul style="list-style-type: none"> • Vocabulary - accuracy • Range of language • Grammatical control • Structure - viewpoints 	<input type="checkbox"/> Uses basic vocabulary throughout the speech <input type="checkbox"/> Makes many grammatical mistakes which obscure meaning <input type="checkbox"/> Simple structures are used	<input type="checkbox"/> Uses basic vocabulary in parts of the speech <input type="checkbox"/> Occasionally makes grammatical mistakes which obscure meaning <input type="checkbox"/> Simple structures are used in parts of the speech	<input type="checkbox"/> Uses at times clear, concise, descriptive language <input type="checkbox"/> Makes grammatical errors at times but they do not interfere with the context <input type="checkbox"/> Uses a variety of structures with occasional errors	<input type="checkbox"/> Uses throughout the speech, a variety of clear, concise and descriptive language <input type="checkbox"/> The speaker makes no grammatical errors <input type="checkbox"/> Accurately uses a variety of structures

Score: _____/10

Formulation of Answers

	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<ul style="list-style-type: none"> • Spontaneity - Ease of response • Fluency 	<input type="checkbox"/> Great difficulty or cannot answer the questions appropriately <input type="checkbox"/> Answers but requires repetition and/or clarification	<input type="checkbox"/> Is able to answer the questions in a rudimentary fashion	<input type="checkbox"/> Answers with ease but fails to elaborate	<input type="checkbox"/> Answers with ease and provides extensive yet appropriate explanation

Score: _____/10

Penalty (see rules) and Comments

Total score: _____/50