

QUALITY FRENCH-SECOND-LANGUAGE PROGRAMS

The members of Canadian Parents for French believe that Canadian students deserve high quality, effective French-second-language programs. Excellent French-second-language programming is ensured when:

- Ministries of education and school districts have written French-second-language policies and guidelines which provide written goals for student French proficiency for all programs and specify sufficient hours of French-second-language instruction to achieve those goals;
- Graduates receive official recognition of their French proficiency achievements;
- New technologies are used to enhance French-second-language learning in the classroom;
- Research into French-second-language education is supported and used to inform policies, program design and student proficiency expectations;
- There is an adequate supply of quality teaching/learning resources;
- French-second-language teacher qualifications for all programs specify French-language proficiency, second-language teaching methods and subject competence;
- Mechanisms are in place to ensure a sufficient supply of qualified French-second-language teachers;
- There are adequate professional activities for French-second-language teachers to keep up with current pedagogical practices;
- School administrators receive the resources they need in order to effectively plan for and supervise the French-second-language programs in their schools.

