

## SHARED RESPONSIBILITY FOR FRENCH-SECOND-LANGUAGE EDUCATION

The members of Canadian Parents for French believe that ensuring effective French-second-language programming is the shared responsibility of governments, school districts, teachers, school administrators and support staff and parents. Shared responsibility for French-second-language programming is achieved when:

- Provincial policies and guidelines for French-second-language programs exist and are communicated directly to parents, teachers and administrators;
- Student French-proficiency achievement in French-second-language programs and current research findings are reviewed regularly, and policies and curricula are adjusted accordingly;
- A variety of accessible extra-curricular activities are offered so that all students have opportunities to practice and develop their French-language skills beyond the classroom and the curriculum;
- Adequate, sustainable program funding has been secured when funds designated for various French-second-language programs reflect the amount of time allotted to instruction in French and are used specifically for those programs; and the amount and flow of funds is transparent;
- Information about French-second-language learning is readily available to parents as their children move through the grades so they can support and encourage their children at all levels;
- Parents and other community stakeholder organizations are informed of French-second-language issues to be considered and are actively involved in decision-making at the school, school district, ministry and government levels.

