

# CANADIAN PARENTS FOR FRENCH FRENCH SECOND LANGUAGE RESEARCH UPDATE

## BENEFITS OF FRENCH AS A SECOND LANGUAGE EDUCATION - SELECTED REFERENCES

REFERENCE	SUMMARY/ABSTRACT	URL
<b>Literature Review on the Impact of Second-Language Learning, Canadian Association of Second Language Teachers, Ottawa</b>	Identifies cognitive, academic, personal, societal, & economic impact; intercultural competencies; students with exceptionalities; & additional language learners	<a href="https://www.caslt.org/files/media/news/Lit-review-Impact-L2-Learning.pdf">https://www.caslt.org/files/media/news/Lit-review-Impact-L2-Learning.pdf</a>
<b>The Bilingual Advantage, CPF Magazine 1(2), Canadian Parents for French, Ottawa p. 16 - 18</b>	It is clear there is a bilingual advantage in cognitive ability that results from learning more than one language	<a href="https://cpf.ca/en/files/CPFMagazine_SPR-SUMM2014_eVersion.pdf">https://cpf.ca/en/files/CPFMagazine_SPR-SUMM2014_eVersion.pdf</a>
<b>French Second Language Programs and Student Performance, CPF Magazine 2(1), Canadian Parents for French, Ottawa p. 9 - 13</b>	French Second Language (FSL) programs comprise a major part of the curriculum in school boards across the country. With the wide range of FSL programs available, Canadian Parents for French provides research findings to help members advise school boards about their communities' needs for FSL options in schools. This article and the accompanying chart will clarify the advantages and differences in program design as well as student performance among Canadian FSL programs	<a href="https://cpf.ca/en/files/CPFMagazine_SPR-SUMM2014_eVersion.pdf">https://cpf.ca/en/files/CPFMagazine_SPR-SUMM2014_eVersion.pdf</a>
<b>Bilingual Benefits: Is it worth the trouble of learning French anymore? CPF Magazine 2(2), Canadian Parents for French, Ottawa</b>	"Employers in all sorts of sectors are looking for bilingual employees, from customer service to accounting to communications and marketing."	<a href="https://cpf.ca/en/files/CPFMagazine_SPR-SUMM2015_e-Version.pdf">https://cpf.ca/en/files/CPFMagazine_SPR-SUMM2015_e-Version.pdf</a>
<b>Students Reap the Employment Benefits of Bilingualism Through Post-Secondary Studies in French, CPF Magazine 2(1)</b>	This article provides guidance counsellors and academic advisors with information on the real world benefits of pursuing French as a second language throughout a student's academic career.	<a href="https://cpf.ca/en/files/CPF-Magazine-vol2-issue1.pdf">https://cpf.ca/en/files/CPF-Magazine-vol2-issue1.pdf</a>

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<p><b>Linguistic, Academic, and Cognitive Benefits of French Immersion, Canadian Modern Language Review 63(5), University of Toronto Press, Toronto</b></p>	<p>FI students enjoy significant linguistic, academic, and cognitive benefits. FI programs enable students to develop high levels of proficiency in both French and English, at no cost to their academic success. Cognitive research associates bilingualism with heightened mental flexibility and creative thinking skills, enhanced metalinguistic awareness, and greater communicative sensitivity. Because cognitive benefits are contingent on a bilingual learner's proficiency in both languages, it may be that FI programs, which promote heightened proficiency in both French and English, foster in their students an underlying cognitive advantage.</p>	<p><a href="http://languages.sd62.bc.ca/files/2013/09/September-2013-Benefits-of-FI.pdf">http://languages.sd62.bc.ca/files/2013/09/September-2013-Benefits-of-FI.pdf</a></p>
<p><b>Report of Current Research on the Effects of Second Language Learning on First Language Literacy Skills, Atlantic Provinces Educational Foundation, The Printing House, Halifax</b></p>	<p>The effect of learning a second language(French) on first language (English) has been positive in all studies done. Furthermore, the loss of instructional time in English (L1) in favour of the L2 has never been shown to have negative effects on L1 achievement. In many studies L1 skills were shown to be enhanced, even when instruction time in L1 was reduced in favour of L2 instruction.</p>	<p><a href="http://www.acpi.ca/documents/report.pdf">http://www.acpi.ca/documents/report.pdf</a></p>