### MAKING CHOICES ABOUT YOUR CHILD'S **EDUCATION**

Parents want to make the best educational choices for their children. Many would like their children to have the advantages of learning both of Canada's official languages, but they have some questions:

- Will my child develop strong Englishlanguage skills in a French immersion program?
- Will my child be taught the same math skills as students in the regular English program?
- Will my child understand math courses taught in French?

Researchers have studied these issues since French immersion programs were introduced in the early 1970s. This pamphlet is intended to help to answer your questions about French immersion by providing some information from research studies and the results of a number of provincial student assessments. We have included references to these materials so that you can study them further.

### FRENCH IMMERSION STUDENTS DO WELL IN **ENGLISH AND MATH**

**English-Language Proficiency** 

Over 40 years of French-Second-Language research has shown that "the effect of learning a second language on first-language skills has been positive in all studies done. Furthermore, the loss of instructional time in English in favour of the second language has never been shown to have negative effects on the achievement of the first language." Indeed, after an initial lag, French immersion students match and often surpass their English program peers. This counterintuitive finding is explained by the fact that languages are interdependent —skills learned in one language are transferred to the other. Furthermore, immersion students live in English-language communities so that English-language skills are maintained and enhanced by daily life.



Provincial tests in British Columbia, Ontario and New Brunswick demonstrate that French immersion students consistently outperform English program students on English language tests. Research has also shown that students with reading difficulties, lower academic abilities, or learning disabilities achieve at the same level in immersion programs as do their peers in the English program.

「Bournot-Trites & Tellowitz (2002) British Columbia Ministry of Education (2000); Erdos, Haigh & Genesee (2010) Netten (2007): Netten & Germain (2004): New Brunswick Department of Education (2000) Turnbull, Hart & Lapkin

#### **Learning Math in French**

While studying mathematics in French while learning the language seems a formidable task, intensity at the beginning of immersion programs ensures that students may quickly achieve the French proficiency required to understand math and other subjects taught in French. French immersion students learning math in French achieve higher scores on standardized tests of mathematical ability than those of French Immersion students taught math in English, while French immersion students who studied subjects in French in high school had no trouble studying them in English at post-secondary level.

[Bournot-Trites, M., Reeder, K. (2001); Canadian Parents for French (2005) Barwell, R. (2010); British Columbia Ministry of Education. (2000): New Brunswick Dept. of Education (2000); Turnbull, M., Hart, D., Lapkin, S. (2003)]

### Find out more about learning in French **Immersion**

- Contact your local CPF Branch, school, or school board to find out about French immersion programs in your area.
- Contact Canadian Parents for French for answers and support as your children learn French (see Branch contact info list). Ask about Helping Your Child Become Bilingual: A Toolkit for CPF Members.
- Check out the CPF website, cpf.ca, to find out about new resources for parents and students and new French immersion research studies.

# **JOIN TODAY!** CPF MEMBERSHIP APPLICATION

Canadian Parents for French is a nationwide. research-informed, volunteer organization that champions the opportunity to learn and use

French for all those who call Canada home.

# **MEMBERSHIP TYPE**

Please note we do not need your child's information please apply under your own name. CPF member must be at least 18 years of age. You may register up to two adults per household as voting members.

am	200	NUDO	20	2:
alli	ann	I V II I LA	$\alpha$	$\alpha$
OI		lying	$\sim$	0.1

- O New member
- O Renewing Member #:

To find out more about member benefits, value and AMO membership, please visit our website.



**Best value** 

Family/Individual CPF allows one or two adults per family as voting members

0		
Associate I	Member (	
<b>Organizati</b>	on	

(AMO)

)	\$60.00	0	\$150.00

O \$25.00 O \$60.00

School or organization

# **CONTACT INFORMATION**

Fields marked with an asterisk are required. (CPF reserves the right to cancel any application missing information.)

City*	Prov.*	Postal Code*	
Address*			
Organization Name if AMO*)			
<sup>2nd</sup> Member Last Na	ame		
<sup>2nd</sup> Member First N	ame		
dember Last Name	·*		
dember First Name	e* 		

(over)

# CONTACT INFORMATION

Preferred Phone*		
Additional Phone		
Email*		
Additional Email		
CPF Chapter/Branch		
School Board	School Name*	
How did you hear about us?	-	

# PAYMENT OPTIONS

O Visa O MC O	Cheque (payable to CPF National)	
Card #	Expiry Date	
Name on Card		
Signature		

National O My Branch O My Chapter

Your gift in support of CPF is welcomed and appreciated. Due to the cost, we will issue tax receipts in January of the following year only for donations of more than \$10, unless a receipt for a lesser amount is specifically requested.

CPF Charitable Reg. No: 11883 5131 RR0001

I would like to donate

Designate to:

- Occasionally, the CPF membership list may be made available to other groups/agencie to offer members special benefits or education-related information. Use of the list w be carefully regulated and only permitted under a contract specifying confidentiality and one-time authorization. If you DO NOT wish to receive mailings other than directly from
- Your membership provides you with the opportunity to receive occasional updates from CPF as well as CPF Magazine twice a year. Please confirm your consent to receive electronic communication from CPF by checking here.

#### Please submit form and payment to:

Canadian Parents for French 1104-170 Laurier Ave. W. Ottawa, ON

#### Connect with us:

Phone: 613-235-1481 Email: cpf@cpf.ca Facebook: CanadianParentsForFrench Twitter: @CPFNational





## **CPF AND YOU!**

Canadian Parents for French (CPF) was founded in 1977 by mainly English-speaking parents from across the country. Our 26,000 members support a nationwide, research-informed volunteer organization that champions the opportunity to learn and use French for all those who call Canada home.

#### WHAT WE OFFER

- Youth events and language learning opportunities
- · Awards, bursaries, and recognition of vouth, educators and volunteers
- · Resources, research and tools for students, parents, educators, and French second-language advocates
- Local, regional, and national networking opportunities
- Volunteer leadership and training (board and committee positions, webinars, skills-building workshops, etc.)
- Savings and discount programs for travel, books and games
- A voice in our organization

#### **WHY JOIN US**

Becoming a member means you will be taking an active part in the educational and personal growth of our nation's youth while contributing to the vitality of Canada's linguistic duality. Join us as we continue to:

- Raise awareness of the personal value of language learning and intercultural awareness
- Promote universal access to quality French second-language programs and French language cultural opportunities
- Increase the percentage of diverse, actively engaged and supported youth learning French
- Actively engage and support members and volunteers working as part of a collaborative network on behalf of students
- Encourage parent engagement in support for French second-language opportunities

• Influence decision making among education officials and policy makers in support of quality French language learning programs

AMO MEMBERS INCLUDE: Schools, learning centres, libraries, faculties of education, community clubs, groups and organizations who believe in bilingualism.

INDIVIDUAL AND FAMILY MEMBERS **INCLUDE:** Adults, parents, grandparents, educators, graduates of French secondlanguage programs, and committed citizens who believe in the value of

# **CPF ACROSS CANADA**

**British Columbia &** Yukon Branch 227-1555 W 7th Ave Vancouver, BC V6J 1S1 bc-vk.cpf.ca

bilingualism.

**Alberta Branch** 211, 15120-104 Ave NW Edmonton, AB T5P OR5 ab.cpf.ca

**Northwest Territories** Branch PO Box 1538 Yellowknife, NT X1A 2P2 nwt.cpf.ca

Saskatchewan Branch 303-115-2nd Avenue N Saskatoon, SK S7K 2B1 sk.cpf.ca

**Manitoba Branch** 101-475 Provencher Blvd Winnipeg, MB R2J 4A7 mb.cpf.ca

**Ontario Branch** 103-2055 Dundas St. E Mississauga, ON L4X 1M2 on.cpf.ca

**New Brunswick Branch** PO Box 4462 Sussex, NB E4E 5L6 nb.cpf.ca

**Nova Scotia Branch** 8 Flamingo Dr Halifax, NS B3M 4N8 ns.cpf.ca

**Prince Edward Island** Branch PO Box 2785 Charlottetown, PE CIA 8C4 pei.cpf.ca

**Newfoundland & Labrador Branch** PO Box 8601, Station A St. John's, NL A1B 3P2 nl.cpf.ca

**Quebec Office** 400-1819 Rene Levesaue Blvd W Montreal, QC H3H 2P5 qc.cpf.ca

**National Office** 1104-170 Laurier Ave W Ottawa, ON K1P 5V5 cpf.ca

#### **REFERENCES**

Barwell, R. (2010) Tensions in Teaching Mathematics through a Second Language, ACIE Newsletter 13(3), CARLA, University of Minnesota

Bournot-Trites, M., Tellawitz, U. (2002) Report of Current Research on the Effects of Second Language Learning on First Language Literacy Skill, Atlantic Provinces Educational Foundation, Halifax, NS

Bournot-Trites, M., Reeder, K. (2001) Interdependence Revisited: Mathematics Achievement in an Intensified French Immersion Program: Canadian Modern Language Review 58 (1), University of Toronto Press,

British Columbia Ministry of Education (2000) British Columbia Foundation Skills Assessment 2000: Provincial Results Report; BC Ministry of Education

Canadian Parents for French (2005) University Students and French Immersion Programs, The State of French-Second-Language Education in Canada 2005. p31-39. Ottawa: Author

Erdos, C., Haigh, C., Genesee, F. (2010) At-Risk Students in French Immersion, Second Language Learning Research Roundtable, Department of Canadian Heritage, Ottawa

Netten, J. (2007) Optimal Entry Point for French Immersion, Revue de l'Université de Moncton, Numéro hors série, 2007, p. 5-22.

Netten, J., Germain, C. (2004) of Intensive French, Canadian Modern Language Review 60(3), University of Toronto Press, Toronto ON

New Brunswick Dept. of Education (2000) New Brunswick Report Card 2000; Dept. of Education, Evaluation Branch: Fredericton

Turnbull, M., Hart, D., Lapkin, S. (2003) Grade 6 French Immersion Students' Performance on Large-Scale Reading, Writing, and Mathematics Tests: Building Explanations, Alberta Journal of Educational Research Vol. XLIX, No. 1, Alberta

Turnbull, M.: Hart, D., Lapkin, S. (2000) French Immersion Students' Performance of Grade 3 Provincial Tests: Potential Impacts of Program Design, Canadian Modern Language Review 58(1), University of Toronto Press, Toronto

CANADIAN

**PARENTS** 



